WORK CONTEXT

Some Important Questions About The Work Context Of Your Occupation



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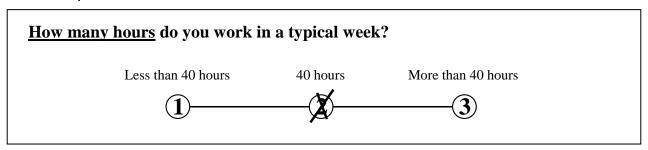
Instructions for Work Context Questionnaire

Instructions

In this questionnaire you will be asked about your working conditions. These questions are about your work setting and its possible hazards, the pace of your work, and your dealings with other people.

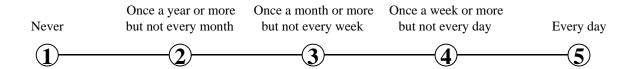
Read each question carefully and look closely at answer choices after each question. Put an **X** through the number for the answer that best describes *your current job*.

For example:

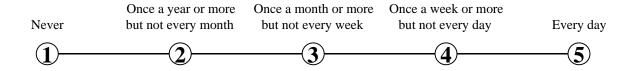


Mark your answer by putting an **X** through the number that represents your answer. Do not mark on the line between the numbers.

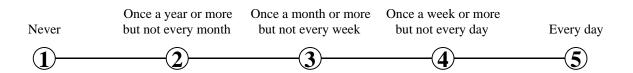
1. How often does *your current job* require <u>face-to-face discussions with individuals</u> and within teams?



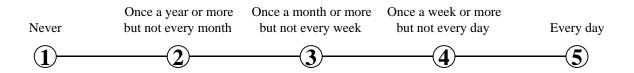
2. How frequently does *your current job* require <u>public speaking</u> (one speaker with an audience)?



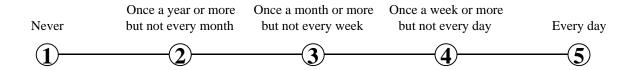
3. How frequently does your current job require telephone conversation?



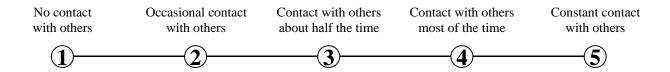
4. How frequently does your current job require electronic mail?



5. How frequently does your current job require written letters and memos?



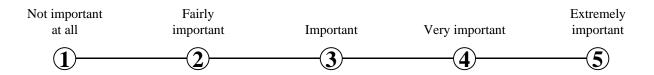
6. How much <u>contact with others</u> (by telephone, face-to-face, or otherwise) is required to perform *your current job*?



7. How important are interactions that require you to work with or contribute to a work group or team to perform your current job?



8. In your current job, how important are interactions that require you to <u>deal with</u> <u>external customers</u> (as in retail sales) <u>or the public in general</u> (as in police work)?



9. In *your current job*, how important are interactions that require you to <u>coordinate</u> <u>or lead others in accomplishing work activities</u> (<u>not</u> as a supervisor or team leader)?



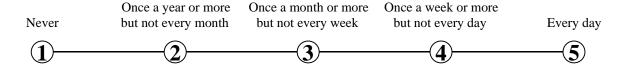
10. How responsible are you for the <u>health and safety</u> of other workers on *your current job*?



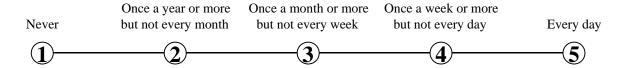
11. How responsible are you for <u>work outcomes and results</u> of other workers on *your current job*?



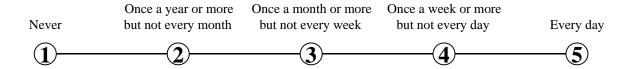
12. How often are <u>conflict situations</u> a part of your current job?



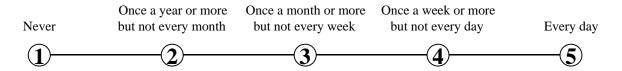
13. How often is <u>dealing with unpleasant, angry, or discourteous people</u> a part of *your current job*?



14. How often is <u>dealing with violent or physically aggressive people</u> a part of *your current job*?



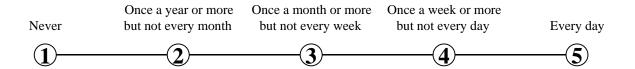
15. How often does *your current job* require you to work <u>indoors in an environmentally controlled environment</u> (like a warehouse <u>with</u> air conditioning)?



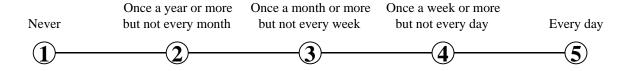
16. How often does *your current job* require you to work <u>in an environment that is not environmentally controlled</u> (like a warehouse <u>without</u> air conditioning)?

| Never | Once a year or more but not every month | Once a month or more but not every week | Once a week or more but not every day | Every day |
|-------|---|---|---------------------------------------|-----------|
| 1 | | 3 | 4 | <u> </u> |

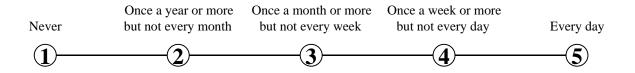
17. How often does *your current job* require you to work <u>outdoors, exposed to all</u> weather conditions?



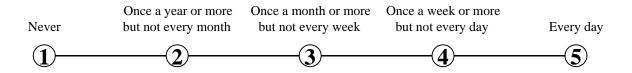
18. How often does *your current job* require you to work <u>outdoors, under cover</u> (like in an open shed)?



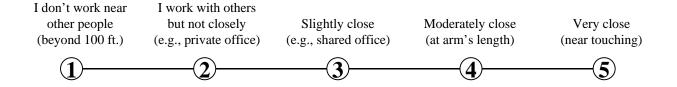
19. How often does *your current job* require you to work <u>in an open vehicle or operating equipment</u> (like a tractor)?



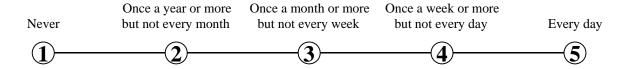
20. How often does *your current job* require you to work <u>in a closed vehicle or</u> operate enclosed equipment (like a car)?



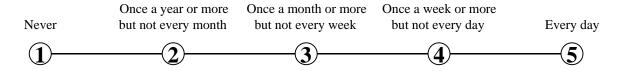
21. How physically close to other people are you when you perform your current job?



22. In *your current job*, how often are you exposed to <u>sounds and noise levels that are distracting and uncomfortable</u>?



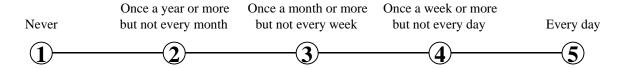
23. In your current job, how often are you exposed to very hot (above 90° F) or very cold (under 32° F) temperatures?



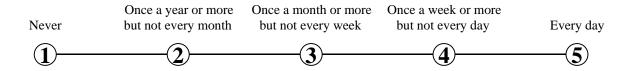
24. In *your current job*, how often are you exposed to <u>extremely bright or inadequate</u> lighting conditions?

| Never | Once a year or more but not every month | Once a month or more but not every week | Once a week or more but not every day | Every day |
|-------|---|---|---------------------------------------|-----------|
| 1 | | 3 | 4 | <u> </u> |

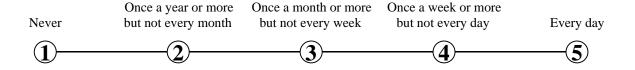
25. In *your current job*, how often are you exposed to <u>contaminants</u> (such as pollutants, gases, dust, or odors)?



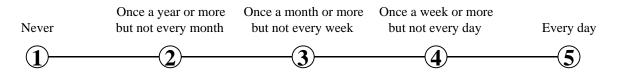
26. In *your current job*, how often are you exposed to <u>cramped work space that requires getting into awkward positions</u>?



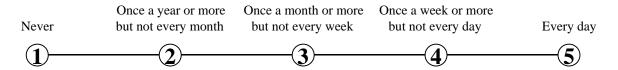
27. In *your current job*, how often are you exposed to <u>whole body vibration</u> (like operating a jackhammer or earth moving equipment)?



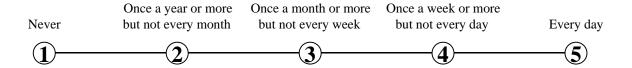
28. How often does your current job require that you be exposed to radiation?



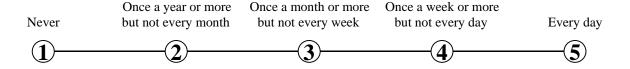
29. How often does *your current job* require that you be <u>exposed to diseases or infection?</u> This can happen with workers in patient care, some laboratory work, sanitation control, etc.



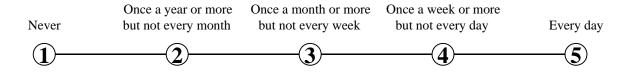
30. How often does *your current job* require that you be <u>exposed to high places</u>? This can happen for workers who work on poles, scaffolding, catwalks, or ladders longer than 8 feet in length.



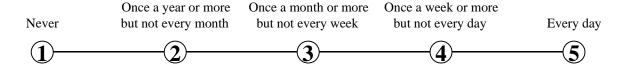
31. How often does *your current job* require that you be <u>exposed to hazardous</u> <u>conditions</u>? This can happen when working with high voltage electricity, flammable material, explosives, or chemicals. Do not include working with hazardous equipment.



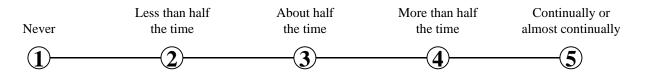
32. How often does *your current job* require that you be <u>exposed to hazardous</u> <u>equipment?</u> This includes working with saws, close to machinery with exposed moving parts, or working near vehicular traffic (but not including driving a vehicle).



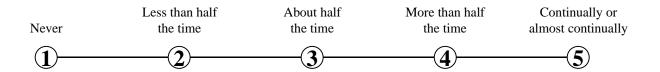
33. How often does *your current job* require that you be <u>exposed to minor burns, cuts, bites, or stings?</u>



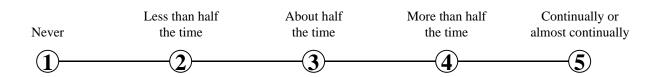
34. How much time in *your current job* do you spend <u>sitting</u>?



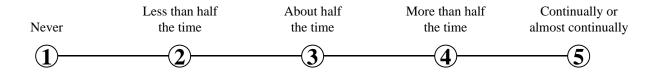
35. How much time in your current job do you spend standing?



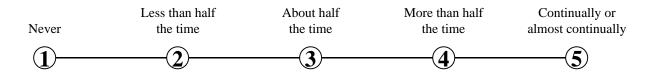
36. How much time in *your current job* do you spend <u>climbing ladders, scaffolds, poles, etc.?</u>



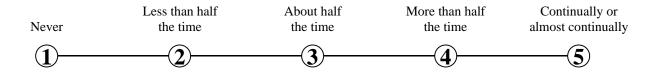
37. How much time in your current job do you spend walking or running?



38. How much time in *your current job* do you spend <u>kneeling</u>, <u>crouching</u>, <u>stooping</u>, <u>or crawling</u>?



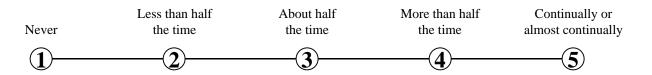
39. How much time in *your current job* do you spend <u>keeping or regaining your</u> balance?



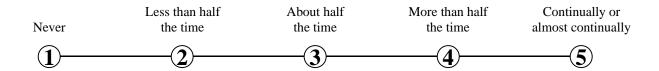
40. How much time in *your current job* do you spend <u>using your hands to handle,</u> control, or feel objects, tools, or controls?

| Never | Less than half the time | About half the time | More than half the time | Continually or almost continually |
|-------|-------------------------|---------------------|-------------------------|-----------------------------------|
| 1 | | 3 | 4 | <u> </u> |

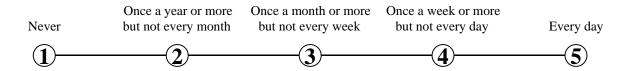
41. How much time in your current job do you spend bending or twisting your body?



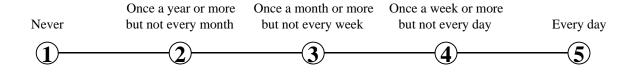
42. How much time in your current job do you spend making repetitive motions?



43. In your current job, how often do you wear <u>common protective or safety</u> <u>equipment</u> such as safety shoes, glasses, gloves, hearing protection, hard hats, or life jackets?



44. In *your current job*, how often do you wear <u>specialized protective or safety</u> <u>equipment</u>, such as breathing apparatus, safety harness, full protection suits, or radiation protection?



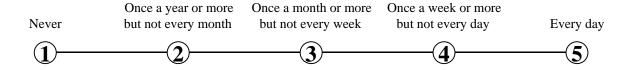
45. <u>How serious a mistake</u> can you make on *your current job* (one you can't easily correct)?



46. In your current job, what results do your decisions usually have on other people or the image or reputation or financial resources of your employer?



47. In *your current job*, how often do your <u>decisions affect</u> other people or the image or reputation or financial resources of your employer?



48. In *your current job*, how much <u>freedom</u> do you have to make decisions without supervision?



49. How automated is your current job?



50. How important to your current job is being very exact or highly accurate?



51. How important to *your current job* are <u>continuous</u>, <u>repetitious physical activities</u> (like key entry) or <u>mental activities</u> (like checking entries in a ledger)?



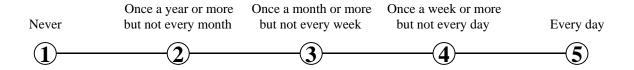
52. How much freedom do you have to determine the <u>tasks</u>, <u>priorities</u>, <u>or goals</u> of *your current job*?



53. How competitive is your current job?



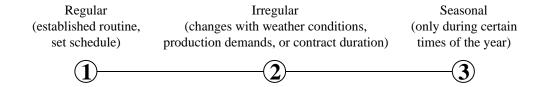
54. How often does your current job require you to meet strict deadlines?



55. How important to *your current job* is <u>keeping a pace set by machinery or equipment?</u>



56. How regular is your work schedule on your current job?



57. How many hours do you work in a typical week on your current job?

Less than 40 hours 40 hours More than 40 hours

1 3

Specific Tasks Performed on Your Job

Instructions: Please read the following position description and then answer the question that follows it by marking an X in the appropriate box below.

Registered Nurses

Assess patient health problems and needs, develop and implement nursing care plans, and maintain medical records. Administer nursing care to ill, injured, convalescent, or disabled patients. May advise patients on health maintenance and disease prevention or provide case management. Licensing or registration required.

Which of the following best describes how closely this description matches the duties

| and r | and responsibilities of your current job? | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|
| | It describes almost exactly what I do. | | | | | | | | |
| | Most of it matches, but there are a few things that don't match what I do. | | | | | | | | |
| | Some things match, but most of it does not match what I do. | | | | | | | | |
| | It does not at all describe what I do. | | | | | | | | |

Please proceed to the next page.

Specific Tasks Performed on Your Job (continued)

Instructions: The next section presents a list of tasks. A task is an action or set of actions performed together to accomplish an objective. This list is specific to the job you are describing.

For each task, please make the following three ratings: **Relevance**, **Frequency**, and **Importance**. These ratings are described as follows:

RELEVANCE. If the task is NOT RELEVANT at all to performance on the job, mark through the "0" in the NOT RELEVANT column. Carefully read the task before deciding whether it is RELEVANT or NOT RELEVANT to this job. If you select the "0" in the NOT RELEVANT column, however, there is no need to complete the IMPORTANCE and FREQUENCY ratings described below. If the task is part of this job, rate IMPORTANCE and FREQUENCY.

FREQUENCY. (Do not complete if NOT RELEVANT was selected.) Ask yourself, "How often is this task performed on this job?" For example, "Interact with potential customers" is a task that an employee in one job might perform only "once per week or less," but an employee in another job might perform "hourly or more often."

Rate the FREQUENCY with which a task is performed by marking through the appropriate number, from 1 (indicating that the task is performed once per year or less often) to 7 (indicating that the task is performed hourly or more often) on the FREQUENCY scale.

IMPORTANCE. (Do not complete if NOT RELEVANT was selected.) Ask yourself, "How important is this task to performance on this job?" For example, "Develop objectives and strategies to guide the organization" might be very important for an employee in one job, but less important for another job. For the second job, however, "Provide performance feedback to subordinates" might be very important.

Rate importance of the task for performance on the job by marking through the appropriate number, from 1 (indicating that the task is of no importance) to 5 (indicating that the task is extremely important) on the IMPORTANCE scale.

Please proceed to the next page.

| Frequency | |
|-----------|--|
|-----------|--|

Extremely Important

Very Important

4 5

4 5

4 5

4 5

4 5

4 5

4 5

4 5

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|---|--------------|---|--|
| | Not Relevant | Once per year or less More than once per year More than once per month More than once per week Daily Several Times per day Hourly or more often | Not Important Somewhat Important Important |
| 1. Consult and coordinate with health care team members to assess, plan, implement and evaluate patient care plans. | 0 | 1 2 3 4 5 6 7 | 1 2 3 |
| Maintain accurate, detailed reports and records. | 0 | 1 2 3 4 5 6 7 | 1 2 3 4 |
| 3. Modify patient treatment plans as indicated by patients' responses and conditions. | 0 | 1 2 3 4 5 6 7 | 1 2 3 |
| Monitor all aspects of patient care, including diet and physical activity. | 0 | 1 2 3 4 5 6 7 | 1 2 3 |
| 5. Monitor, record and report symptoms and changes in patients' conditions. | 0 | 1 2 3 4 5 6 7 | 1 2 3 |
| Observe nurses and visit patients to ensure that proper nursing care is provided. | 0 | 1 2 3 4 5 6 7 | 1 2 3 |
| 7. Prepare patients for, and assist with, examinations and treatments | 0 | 1 2 3 4 5 6 7 | 1 2 3 |
| 8. Prepare rooms, sterile instruments, equipment and supplies, and ensure that stock of supplies is maintained. | 0 | 1 2 3 4 5 6 7 | 1 2 3 |

| Frequency |
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|-----------|

| | Not Relevant | - | Once per year or less | More than once per year | More than once per week | Daily | Several Times per day | Hourly or more often | | |
|---|--------------|---|-----------------------|-------------------------|-------------------------|-------|-----------------------|----------------------|--|--|
| 9. Provide health care, first aid, immunizations and assistance in convalescent and rehabilitation in locations such as schools, hospitals and industry. | 0 | | 1 : | 2 3 | 3 4 | 5 | 6 | 7 | | |
| 10. Record patients' medical information and vital signs. | 0 | | 1 : | 2 3 | 3 4 | 5 | 6 | 7 | | |
| 11. Assess the needs of individuals, families and/or communities, including assessment of individuals' home and/or work environments to identify potential health or safety problems. | 0 | | 1 : | 2 3 | 3 4 | 5 | 6 | 7 | | |
| 12. Conduct specified laboratory tests. | 0 | | 1 : | 2 3 | 3 4 | 5 | 6 | 7 | | |
| 13. Consult with institutions or associations regarding issues and concerns relevant to the practice and profession of nursing. | 0 | | 1 : | 2 3 | 3 4 | 5 | 6 | 7 | | |
| 14. Direct and supervise less skilled nursing/health care personnel, or supervise a particular unit on one shift. | 0 | 1 | 1 2 | 2 3 | 4 | 5 | 6 | 7 | | |
| 15. Hand items to surgeons during operations. | 0 | 1 | 2 | 2 3 | 4 | 5 | 6 | 7 | | |

| Not Important | Somewhat Important | Important | Very Important | Extremely Important |
|---------------|--------------------|-----------|----------------|---------------------|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

| Frequency |
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| | | | | | | | | | | | | | | | |
|---|--------------|-----------------------|-------------------------|--------------------------|-------------------------|-------|-----------------------|----------------------|------|---------------|--------------------|-----------|----------------|---------------------|--|
| | Not Relevant | Once per year or less | More than once per year | More than once per month | More than once per week | Daily | Several Times per day | Hourly or more often | | Not Important | Somewhat Important | Important | Very Important | Extremely Important | |
| 16. Instruct individuals, families and other groups on topics such as health education, disease prevention and childbirth, and develop health improvement programs. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 17. Order, interpret, and evaluate diagnostic tests to identify and assess patient's condition. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | | 2 | 3 | 4 | 5 | |
| 18. Prescribe or recommend drugs, medical devices or other forms of treatment, such as physical therapy, inhalation therapy, or related therapeutic procedures. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| Provide or arrange for training/instruction of auxiliary personnel or students. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 20. Refer students or patients to specialized health resources or community agencies furnishing assistance. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 21. Work with individuals, groups, and families to plan and implement programs designed to improve the overall health of communities. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |

| Frequency | , |
|-----------|---|
| | |

| | Not Relevant | Once per year or less | More than once per year | More than once per month | More than once per week | Daily | Several Times per day | Hourly or more often | | Not Important | Somewhat Important | Important | Very Important | Extremely Important | |
|---|--------------|-----------------------|-------------------------|--------------------------|-------------------------|-------|-----------------------|----------------------|--|---------------|--------------------|-----------|----------------|---------------------|--|
| 22. Administer local, inhalation, intravenous, and other anesthetics. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 23. Contract independently to render nursing care, usually to one patient, in hospital or private home. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 24. Deliver infants and provide prenatal and postpartum care and treatment under obstetrician's supervision. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 25. Direct and coordinate infection control programs, advising and consulting with specified personnel about necessary precautions. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 26. Engage in research activities related to nursing. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 27. Inform physician of patient's condition during anesthesia. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |
| 28. Perform administrative and managerial functions, such as taking responsibility for a unit's staff, budget, planning, and longrange goals. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | |

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|---|--------------|-----------------------|-------------------------|--------------------------|-------------------------|-------|-----------------------|----------------------|---------------|--------------------|-----------|----------------|---------------------|--|
| | Not Relevant | Once per year or less | More than once per year | More than once per month | More than once per week | Daily | Several Times per day | Hourly or more often | Not Important | Somewhat Important | Important | Very Important | Extremely Important | |
| 29. Perform physical examinations, make tentative diagnoses, and treat patients en route to hospitals or at disaster site triage centers. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | |

Frequency

| Additional Relevant Tasks Please write in additional relevant tasks and provide rating. 1. |
|--|
| 2 |
| 4. 5. |
| |

| | _ | | | | • | | | | | |
|--------------|---|-----------------------|-------------------------|--------------------------|-------------------------|-------|-----------------------|----------------------|--|--|
| Not Relevant | | Once per year or less | More than once per year | More than once per month | More than once per week | Daily | Several Times per day | Hourly or more often | | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | | | | | | | | | | |

| | Not Important | Somewhat Important | Important | Very Important | Extremely Important |
|---|---------------|--------------------|-----------|----------------|---------------------|
| | 1 | 2 | 3 | 4 | 5 |
| | 1 | 2 | 3 | 4 | 5 |
| | 1 | 2 | 3 | 4 | 5 |
| | 1 | 2 | 3 | 4 | 5 |
| , | 1 | 2 | 3 | 4 | 5 |

Information About You

Many workers are being asked to complete this survey. Your answers to these questions will help us know that workers with differing amounts of experience and different backgrounds are included.

Please read each question carefully and mark your answer by putting an **X** in the box beside your answer, or by writing an answer on the line provided.

| , | What is the title of your current job? (PLEASE PRINT) |
|---|--|
| | |
| | |
| | For how long have you worked at this job? (Mark one box) |
| | Ten years or more |
| | At least 6 years, but less than 10 years |
| | At least 3 years, but less than 6 years |
| | At least 1 year, but less than 3 years |
| | At least 3 months, but less than 12 months |
| | At least 1 month, but less than 3 months |
| | Less than 1 month |
| | |
| | n your current job, are you employed by (Mark one box) |
| | Government |
| | Private for-profit company |
| | Nonprofit organization including tax exempt and charitable organizations |
| | Self-employed |
| | Family business |

| 4. | If you are working in the family business, is this business incorporated? |
|----|---|
| | Yes |
| | ☐ No |
| | Not working in a family business |
| 5. | In what year were you born? |
| 6. | Are you male or female? (Mark one box) Male Female |
| 7. | Are you Hispanic or Latino? (Mark one box) Yes No |
| 8. | What is your race? (Mark one or more boxes) American Indian or Alaska Native |
| | ☐ Asian☐ Black or African American☐ Native Hawaiian or Other Pacific Islander☐ White |

| 9. | Indicate the highest level of education that you have completed (please check only one box): |
|----|--|
| | Less than a High School Diploma |
| | High School Diploma – or the equivalent (for example, GED) |
| | Post-Secondary Certificate - awarded for training completed after high school (for example, in agriculture or natural resources, computer services, personal or culinary services, engineering technologies, healthcare, construction trades, mechanic and repair technologies, or precision production) |
| | ☐ Some College Courses |
| | Associate's Degree (or other 2-year degree) |
| | ☐ Bachelor's Degree |
| | Post-Baccalaureate Certificate - awarded for completion of an organized program of study; designed for people who have completed a Baccalaureate degree but do not meet the requirements of academic degrees carrying the title of Master. |
| | Master's Degree |
| | Post-Master's Certificate - awarded for completion of an organized program of study; designed for people who have completed a Master's degree but do not meet the requirements of academic degrees at the doctoral level. |
| | First Professional Degree - awarded for completion of a program that |
| | requires at least 2 years of college work before entrance into the program, |
| | includes a total of at least 6 academic years of work to complete, and |
| | provides all remaining academic requirements to begin practice in a profession. |
| | ☐ Doctoral Degree |
| | Post-Doctoral Training |

| 10. | Are you deaf or do you have serious difficulty hearing? \Box | |
|------|---|--|
| 11. | Are you blind or do you have serious difficulty seeing even when wearing glasses? | |
| 12a. | Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions? | |
| b. | Do you have serious difficulty walking or climbing stairs? | |
| C. | Do you have difficulty dressing or bathing? | |
| 13. | Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping? | |

Yes No

Your Professional Certifications

| a | | | | | | |
|-------------|-------------------|-----------------------|--------------|----------------|----------------|-----------------|
| b | | | | | | |
| c | | | | | | |
| d | | | | | | |
| e | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | • | Your Appre | enticeship C | ertificates | | |
| Please w | vrite the names (| | - | | at you have co | omple |
| | | of <u>job-related</u> | apprenticesh | ip programs th | | omple |
| a | vrite the names o | of <u>job-related</u> | apprenticesh | ip programs th | | omple |
| a b | rite the names (| of job-related | apprenticesh | ip programs th | | omple - |
| a b c | rite the names (| of <u>job-related</u> | apprenticesh | ip programs th | | omple - - |

Thank you so much for your participation in the O*NET Data Collection Program. We appreciate the time and effort you have taken to answer these questions.

Please make any comments about the survey or the O*NET Data Collection Program in general in the space below.



Please return your completed questionnaire in the enclosed envelope to:

RTI Research Operations Center 5265 Capital Blvd Raleigh, NC 27616-2925 Prefer to complete this questionnaire online?
LOG INTO:

onet.rti.org